

Name: _____

Date: _____

**Critical Reading Template – Don't Mandate Labeling for Gene-Altered Foods
MHRDAHS**

Background Questions

1. What, if anything do I already know about this topic?

2. Why is this issue important?

Reading Questions

1. I don't know what the following words in the article mean:

2. I don't understand the following ideas in the article:

Vocabulary

Define the words listed above that you did not know:

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Application

Use the definitions you found to rewrite the sentences in the article that did not make sense to you:

Discussion

What is the author's main idea?

Summarize some of the arguments the author uses to persuade the reader that labels are unnecessary.

a.

b.

c.

d.

e.

Rank these arguments from most persuasive to least persuasive (use the letters a-e):

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What information would you still like to know about genetically modified foods?

a. _____

b. _____

c. _____

The main point of the article entitled article title is main idea. The author makes many arguments against the labeling of genetically modified foods, most notably most persuasive. Also, the author points out that 2nd most persuasive. Furthermore, 3rd most persuasive should be considered. Although not as significant as the aforementioned arguments, the author also notes that 4th most persuasive and least persuasive.

However, there are questions about genetically modified foods I would like answered. Most importantly, first question must be considered. Additionally, 2nd question comes to mind when reading this article. Lastly, 3rd question is a significant question in my mind. At this point in time, I hold a favorable/unfavorable position towards genetically modified foods, but if the answers to the questions above led me to believe possible answer to the question(s) above, then I feel my opinion may/may not change.

