Name:		Date	e:	
Lab – Projectile Motion – Ef	fect of Angle and M	Iass		
Objective: To determine what a projectile.	t effect balls of diff	erent mass and ramps	s of different angles have	on
Equipment:				
balls of different mass masking tape	ramp protractor	cup	meterstick	
 Procedure: Set up a ramp on a lab ta table and hit the floor. Make sure the ball will reedge. Record the exact h Have a time keeper recort to the edge of the table (toff the table. Repeat step three times to down at all. If it does slot. Locate a position on the reconstant. Roll the ball do and measure this as the a 	oll across at least 20 corizontal distance bed the time it takes fine horizontal distance because that the time with the time wi	ocm of flat table beforelow. for the ball to travel frace you measured befores are similar and that the length of the horizon tape so it can be certak the exact spot the bage.	re rolling off the table's com the bottom of the ram ore). Do not let the ball rule the ball does not slow ontal track. ain that the release point is all lands with masking tage.	roll
6. Repeat this procedure tw <u>Data</u> :	o more times for ba	nis of a different mass	S.	
Mass of ball		_		
Horizontal distance		_	<u> </u>	
Time 1: ball rolling off table				
Time 2: ball rolling off table				
Time 3: ball rolling off table				
-				
Actual horizontal range		-		

Analysis/Calculations:

For each question, each member must show the calculation for a unique trial.

- 1. Show how the horizontal speed was determined.
- 2. Show how the vertical distance was determined.
- 3. Show how the time spent in air was calculated.
- 4. Show how the horizontal range was calculated.
- 5. Calculate the percent error for your horizontal range. Remember the predicted and actual values are different for each trial.

Conclusion:

- 1. Describe in a paragraph what factors could cause the ball to have missed the cup.
- 2. Is it possible to let the ball hit the ground and use the horizontal range to determine the horizontal speed the ball left the table? Explain.
- 3. Explain how the angle of the ramp makes a difference in your data.